Farney Elementary's Written Parent Involvement Policy 2023-2024

Mission Statement: Farney Elementary promotes achievement levels that reflect high expectations, positive attitudes, teamwork and respect for differences. Nurtured by staff, parents, and the community, students experience a well-balanced curriculum and a challenging learning environment. Parent involvement is valued as an avenue to ensure student success and a sense of community.

Developing the Policy

A Title I committee will be formed consisting of administration, representative staff, and at least one parent. The committee will convene at a time and place convenient to all its members.

Annual Meeting

Farney will hold an annual meeting at the beginning of the school year for parents. At that meeting the Title I program will be described, the Parental Involvement Policy will be distributed and reviewed, and opportunities for parental participation will be explained. The annual meeting will be held for the convenience of parents and handouts of the meeting will be sent to all parents. Since the goal of Farney is student success, the expectations for school performance, individual student assessments, and grade level curriculum will be provided in a format parents can understand via the weekly teacher newsletter. Parents will be advised that the effectiveness of the Parental Involvement Program will be evaluated annually and the policy will be revised to meet the needs of the students, school, parents, and community.

Building Capacity

Farney values the partnership of the parents in their children's education. There are ways parents can make significant contributions to student success both at home and by volunteering at school. Student achievement is the result of an effective home-school-community partnership.

Farney will build the schools' and parents' capacity for strong parent involvement through avenues such as:

- Providing assistance to parents in how to monitor a child's progress, and how to work with educators to improve student achievement.
- Providing materials and training to help parents work with their children to improve student achievement.
- Providing training to teachers and school personnel with the assistance of parents to implement and coordinate parent programs and build ties between parents and the school.

- Providing opportunities for parents to attend school events such as open house/meet
 the teacher, curriculum night, parent conferences, grade level field trips, field day, and
 a variety of community events throughout the school year.
- Providing information in a format and language the parents understand.

Staff-Parent Communication

Farney will communicate with parents on a regular basis in the following ways:

- Farney Student Handbook on the campus webpage https://www.cfisd.net/Farney
- The Falcon Flyer Monthly Campus Newsletter with Flyers & Handouts
- Weekly Newsletters from teachers with their contact information
- Social Media Farney Elementary Facebook, Farney Elementary PTO Facebook, Twitter: @FarneyCFISD, Instagram: farneycfisd
- Phone calls, e-mails, face-to-face conferences, Zoom meetings, Remind101, School Messenger, and in-home visits.
- All communication will be provided in a language and format the parents can understand. Parents are encouraged to contact the school or the child's teacher when questions or problems arise. We have people on staff that can help with translations in Spanish, Chinese and Arabic.

Evaluation

The CPOC Committee will evaluate the effectiveness of the Parental Involvement Program. Resources that will include assessment data and surveys will be used to determine the needs and develop revised strategies for student success. Any changes to the Title I Program and the Parental Involvement Policy will be developed and agreed upon with parent input and will be communicated to the parents in the school.